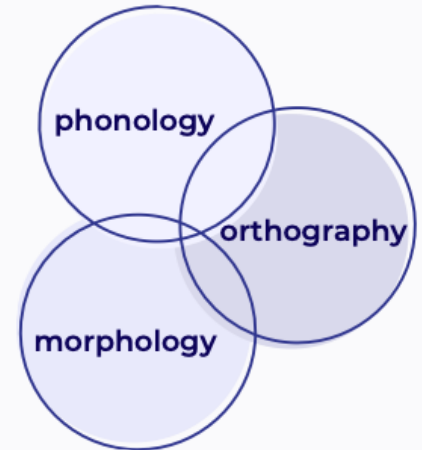


Welcome to

SPELL @ SPELD NSW

Program Explainer

SPELL @ SPELD NSW is a sequenced and explicit **phonics**, **morphology** and **spelling** program designed for Years 1-6 and for intervention with older students who need structured spelling instruction. The program focuses on the orthographic, phonological and morphological components of spelling. It aims to explicitly build students' (and teachers') knowledge of how the English spelling system works and provides all learners with systematic spaced retrieval opportunities throughout all components of the program. As an explicit, whole class instructional program, **SPELL @ SPELD NSW** also integrates differentiated activities and Tier 2 support for students requiring additional practice.



What the program includes

Explicit Spelling Instruction

Spelling is explicitly taught and rehearsed in every lesson so that students connect spelling patterns to meaning and word structure (including tricky/irregular words, alternate spellings and homophones).

Phonics & Morphology lessons (fully scripted)

Each lesson targets a specific grapheme–phoneme correspondence (GPC) and/or a morphology focus, with an **I Do / We Do** sequence. Lessons begin with a short **Warm-Up** to retrieve and review recently taught content.

Independent practice (“You Do”)

Low-variance independent practice activities are provided to consolidate decoding and encoding, including partner dictation, read–sound–write tasks, morphology word/sentence activities and short extension tasks for differentiation.

Stop! Let's Spell

A fast, focused retrieval routine that spotlights the day's target patterns for immediate, supported practice with **error-based feedback** (e.g., “not **ee**, this word has **ea**—try again”), helping students consolidate correct spellings.

Daily Review (cumulative retrieval)

Planned review of previously taught content—regular and irregular words—conducted every day to strengthen long-term retention and **automaticity**.

Dictation (application in sentences)

Regular sentence dictation lessons helps students apply spelling in context, punctuation, handwriting, and self-monitoring.

Throughout, **SPELL @ SPELD NSW** embeds **spaced practice** within each lesson, across days/sets, and across the weeks to turn effortful retrieval into automatic word reading and confident spelling.